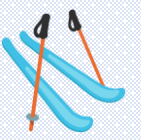
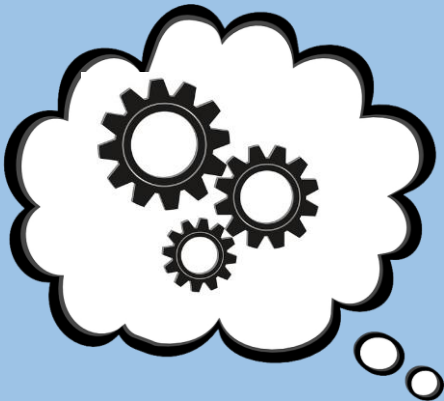


# Quality Teaching in Snow Sports



Reference: Herrmann & Gerlach, Unterrichtsqualität im Schneesport, in Skilauf und Snowboard in Lehre und Forschung, 2017.

## Methods



The three basic dimensions of teaching quality are classroom management, student support and cognitive activation.

Those are adapted to snow sports. Based on this, a questionnaire is created for both course instructors and participants.



The study included 8 federal instructors and 47 participants with great skills and experience in teaching and practicing snow sports.

## Results



All three basic dimensions of teaching quality can also be found in snow sports.

This is confirmed from both the course instructors and the participants.



## Practical Implications



The transfer of the basic dimensions of teaching quality to snow sports is useful and important.

A questionnaire derived from this enables course instructors to conduct a formative evaluation of snowsport courses.



Teachers thus get criterion-guided feedback on their teaching which they can use for reflection and further development of their courses.